

Academic Character Reference 2021-2022

TO THE PARENT/GUARDIAN:

As part of the admission process at St. Jude the Apostle School, we must receive an assessment of the applicant. **Please complete the top portion of this form and submit it to an administrator or teacher at your present school who knows your child well.** As a courtesy to the administrator or teacher, allow them plenty of time to complete this form. It is also customary to supply a stamped envelope in which to mail it directly to St. Jude the Apostle School **1111 QG HUR & DQR QD G H Y W O D N H I O O D J H & R O H P D I O W R I I**
V I U D D H Y W M X G H V E R R O R U I I

CHILD APPLICANT

Child's Name

Candidate For Grade

Present School

Present School Address

PARENT SIGNATURE

TEACHER/ADMINISTRATOR ASSESSMENT

To Administrator or Teacher: Thank you for your assistance. Your comments will be held in the strictest confidence and will be most appreciated in reviewing the applicant's personal characteristics and academic credentials. **Please return this form to St. Jude the Apostle School.**

ACADEMIC ASSESSMENT	EXCELLENT	GOOD/AVERAGE	BELOW AVERAGE
Motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative Qualities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-Discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Growth Potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability in Relation to Achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attendance at School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CHARACTER ASSESSMENT	EXCELLENT	GOOD/AVERAGE	BELOW AVERAGE
Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Warmth of Personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of Humor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional Maturity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reaction to Setbacks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect Accorded by Faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Work with Others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General Conduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Academic Character Reference - cont'

Please list extraordinary health problems:

Please list any disabilities which could affect the applicant's performance:

Please list any successful accommodations that have worked for the applicant:

Has the applicant's home environment been a positive force in his/her development? Please explain:

Please list any unusual attendance patterns (absences and tardies):

If this student were to reapply to your school, would you grant acceptance?

Please check two of the following, if applicable:

- | | |
|---|--|
| <input type="radio"/> Parents/Guardians meet financial obligations | <input type="radio"/> Parents/Guardians support school sponsored activities |
| <input type="radio"/> Parents/Guardians have difficulty meeting financial obligations | <input type="radio"/> Parents/Guardians do not support school-sponsored activities |
| <input type="radio"/> Parents/Guardians fail to meet financial obligations | |

Form completed by (Name & Title): _____

Signature: _____

Phone number where you may be reached during the day: _____

Thank you for your time in completing this form.